



## COURSE OUTLINE: CJS225 - INTRO/CANA.IMMIGRAT.

Prepared: sbolduc

Approved: Karen Hudson - Dean

<b>Course Code: Title</b>	CJS225: INTRODUCTION TO CANADIAN IMMIGRATION
<b>Program Number: Name</b>	1225: PROTECTION SECURITY
<b>Department:</b>	CRIMINAL JUSTICE
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	This course will give the student an overview of Canada's Immigration operations and procedures. It will introduce the department's immigration law, as expressed in the Immigration Act and Regulations. The student will develop an understanding of Canada's main objectives with respect to immigration.
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	CJS326
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>1225 - PROTECTION SECURITY</b></p> <p>VLO 1 Work in compliance with established standards and relevant legislation in the protection, security and investigation fields.</p> <p>VLO 2 Make decisions in a timely, effective and legally defensible manner to uphold protection and security.</p> <p>VLO 3 Carry out delegated duties and responsibilities in compliance with organizational policies and procedures.</p> <p>VLO 4 Act equitably and justly with diverse populations.</p> <p>VLO 6 Prevent and resolve crisis, conflict and emergency situations by applying effective techniques.</p> <p>VLO 8 Monitor, evaluate and accurately document behaviours, situations and events.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p>



**General Education Themes:** Civic Life

**Course Evaluation:** Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. ORIENTATION/PRIMARY AND SECONDARY EXAMINATIONS	1.1 Introduction and historical background 1.2 Examination process 1.3 Primary Examinations 1.4 Secondary Examinations 1.5 Special Examinations
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. EXAMINING CANADIAN CITIZENS, REGISTERED INDIANS, RETURNING RESIDENTS AND MINISTER'S PERMIT HOLDERS	2.1 Right to come into Canada 2.2 Rights of above-mentioned persons 2.3 Authority to enter and remain
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. EXAMINING PERMANENT RESIDENTS	3.1 Permanent Residents (Landing Immigrants) 3.2 Documenting terms and conditions 3.3 Expired immigrant visas 3.4 Counselling immigrants
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. PROCESSING STUDENT AUTHORIZATIONS	4.1 Legislative authority and policy direction 4.2 Special considerations and requirements 4.3 General eligibility criteria
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. EXAMINING FOREIGN WORKERS	5.1 Roles and responsibilities 5.2 Providing information to clients 5.3 Determining eligibility 5.4 Issuing employment authorizations 5.5 Refusing employment authorizations 5.6 Granting entry
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. TEMPORARY ENTRY OF BUSINESS PERSONS AND NORTH AMERICAN FREE TRADE AGREEMENT (NAFTA)	6.1 Business visitors 6.2 Professionals 6.3 Intra-Company Transferees 6.4 Traders and investors
<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
7. EXAMINING VISITORS	7.1 Determining Admissibility 7.2 Decision criteria for granting entry 7.3 Granting entry



<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
8. INADMISSIBLE TO CANADA	8.1 Establishing inadmissibility 8.2 Voluntary withdrawal 8.3 Directing persons back to the U.S. 8.4 Arrest and detention
<b>Course Outcome 9</b>	<b>Learning Objectives for Course Outcome 9</b>
9. SENIOR IMMIGRATION OFFICER FUNCTIONS	9.1 Guiding Principles 9.2 Reviewing Reports 9.3 Determining eligibility 9.4 Determining admissibility
<b>Course Outcome 10</b>	<b>Learning Objectives for Course Outcome 10</b>
10. SEARCH AND SEIZURE	10.1 Searches 10.2 Search procedures 10.3 Seizing documents 10.4 Seizing private vehicles
<b>Course Outcome 11</b>	<b>Learning Objectives for Course Outcome 11</b>
11. REFUGEE ELIGIBILITY	11.1 Refugee Protection Division 11.2 Point of entry eligibility 11.3 Private sponsorship/refugee selection board
<b>Course Outcome 12</b>	<b>Learning Objectives for Course Outcome 12</b>
12. CITIZENSHIP	12.1 How to become a Canadian citizen 12.2 Rights and responsibilities 12.3 Dual citizenship 12.4 Proof of Citizenship 12.5 Citizenship Legislation

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Assignments	20%
Attendance/Participation	10%
Presentation	10%
Tests	60%

**Date:**

June 20, 2025

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

